

Suggested Reading List - 2021 Critical Issues Conference

The *Critical Issues Facing Children & Adolescents'* faculty, have provided the following reading suggestions for those interested in additional resources. It is a 'starting point' and not intended as a comprehensive list or replacement of the presentations.

For your convenience, this list has also been shared with the University of Utah's Health Science Bookstore – this year's book vendor. If you are interested in any of these suggestions, you may wish to visit this area to peruse and potentially purchase these or related books for your personal reference.

Aguayo, Patricia

<https://www.autismspeaks.org/tool-kit/atnair-p-medication-decision-aid>

Bakian, Amanda V.

Bakian AV, Bilder DA, Coon H, McMahon WM (2015). Spatial relative risk patterns of autism spectrum disorders in Utah. *J Autism Dev Disord*, 45(4), 988-1000.
ADDM Network (2007). Prevalence of autism spectrum disorders - Autism and Developmental Disabilities Monitoring Network, 14 sites, United States, 2002. *MMWR*, 56(SS-1).
Maenner MJ, Shaw KA, Baio J, et al. Prevalence of autism spectrum disorder among children aged 8 years-Autism and Developmental Disabilities Monitoring Network, 11 sites, United States, 2016. *MMWR Surveill Summ* 2020;69(No. SS-4):1-12. DOI: <http://dx.doi.org/10.15585/mmwr.ss6904a1>

Hains Kammerman, Keri

There is No Good Card for This by Kelsey Crowe, Ph.D. and Emily McDowell
Grief One Day at a Time by Alan D. Wolfelt, Ph.D.

Call, Megan

Dyrbye, L. N., Shanafelt, T. D., Sinsky, C.A., Cipriano, P. F., Bhatt, J., Ommaya, A., West, C. P., & Meyers, D. (2017). Burnout Among Health Care Professionals: A Call to Explore and Address This Underrecognized Threat to Safe, High-Quality Care. *NAM Perspectives*.
<https://doi.org/10.31478/201707b>
Shanafelt, T. D., Stolz, S., Springer, J., Murphy, D., Bohman, B. D., & Trockel, M. T. (2020). A Blueprint for Organizational Strategies to Promote the Well-being of Health Care Professionals. *NEJM Catalyst*, 1(6). <https://doi.org/10.1056/CAT.20.0266>
Shanafelt, T. D., & Noseworthy, J.H. (2017) *Executive Leadership and Physician Well-being: Nine Organizational Strategies to Promote Engagement and Reduce Burnout*. *Mayo Clinic*

Crandall, Ali

Bethell, C., Jones, J., Gombojav, N., Linkenback, J., & Sege, R. (2019). Positive childhood experiences and adult mental health and relational health in a statewide sample: associations across adverse childhood experiences levels. *JAMA pediatrics*, e193007-e193007.
Broadbent E, Miller JR, Cheung A, Rollins EM, Novilla LKB, Downing MS, Crandall A. "Concurrent Childhood Experiences Impact Underage Substance Use." *Child Maltreatment* (2021).

Crandall A, Broadbent E, Stanfill M, Magnusson BM, Novilla MLB, Hanson CL, Barnes M. "The Influence of Adverse and Advantageous Childhood Experiences during Adolescence on Young Adult Health." *Child Abuse and Neglect*, 108(2020): 104644.

Crowell, Sheila E.

Doing Dialectical Behavior Therapy by Kelly Koerner
Cognitive-Behavioral Treatment of Borderline Personality Disorder by Marsha Linehan
DBT Skills Training Manual by Marsha Linehan

Kugler, Jordan M.

Doing Dialectical Behavior Therapy by Kelly Koerner
Cognitive-Behavioral Treatment of Borderline Personality Disorder by Marsha Linehan
DBT Skills Training Manual by Marsha Linehan

Spencer, Linda J.

Coreno, A., & Ciccio, A.H. (2020, March). Supporting students with TBI: a clinically focused tutorial for speech-language pathologists. In *Seminars in speech and language* (Vol. 41, No. 02, pp. 161-169). Thieme Medical Publishers.
VanSolkema, M., McCann, C., Barker-Collo, S., & Foster, A. (2020). Attention and Communication Following TBI: Making the Connection through a Meta-Narrative Systematic Review. *Neuropsychology review*, 1-17.

Davis, Emilie

Coyne, S.M., Shawcroft, J., Gale, M., Gentile, A.A., Etherington, J.T., Holmgren, H., & Stockdale, L. (2021). Tantrums, toddlers and technology: temperament, media emotion regulation, and problematic media use in early childhood. *Computers in Human Behavior*, 120, 106762.
Dornoff, S. E., Harrison, K., Gearhardt, A.N., Gentile, D. A., Lumeng, J. C., & Miller, A. L. (2019). Development and validation of the Problematic Media Use Measure: A parent report measure of screen media "addiction" in children. *Psychology of popular media culture*, 8(1), 2.
Peterson, W. J., & Schilling, L. (2017). *Born to Eat: Whole, Healthy Foods from Baby's First Bite*. Simon and Schuster.
Rasmussen, E., & Blum-Ross, A. (2018). The media maze: guiding and empowering children through media. *Parenting for a Digital Future*.
Strasburger, V. C., Wilson, B. J., & Jordan, A. B. (2009). *Children, adolescents, and the media*. Sage.
Tribole, E., & Resch, E. (2020). *Intuitive eating: A revolutionary anti-diet approach*. St. Martin's Essentials.

Densley, James

Peterson, J., & Densley, J. (2021). *The Violence Project: How to Stop a Mass Shooting Epidemic*. Abrams Press.
<https://off-ramp.org>

Doty, James R.

Into the Magic Shop: A Neurosurgeon's Quest to Discover the Mysteries of the Brain and the Secrets of the Heart. Author: James R. Doty, M.D.
Oxford Handbook of Compassion Science. Senior Editor: James R. Doty, Oxford University Press.
The Compassionate Instinct. Author Dacher Keltner, PhD.

Fawcett, Elizabeth

Gehart, D. R. (2017). *Mastering Competencies in Family Therapy: A Practical Approach to Theory and Clinical Case Documentation* (3rd Ed). Cengage: Boston, MA
Metcalf, L. (2018). *Marriage and Family Therapy, Second Edition: A Practice-Oriented Approach*. Springer Publishing Co: New York, NY
Nichols, M. & Davis, S. (2017). *Family Therapy: Concepts and Methods* (11th Ed.) Pearson:
Patterson, J., Williams, L., Edwards, T., Chamow, L. L., & Grauf-Grounds, C. (2018). *Essential Skills in Family Therapy* (3rd Ed). Guilford Press: New York, NY
Pinsof, W. M., Breunlin, D.C., Russell, W. P., Lebow, J. L., Rampage, C., & Chambers, A. L. (2018). *Integrative systemic therapy: Metaframeworks for problem solving with individuals, couples and families*. APA: Washington, DC

Harris, Les

Healing Trauma, by Dr. Daniel J. Siegel
What Happened to You, by Dr. Bruce Perry and Oprah Winfrey
The Body Keeps the Score: Brain, Mind and Body in the Healing of Trauma, by Dr. Bessel Van Der Kolk
The Power of Showing Up: How Parental Presence Shapes Who Our Kids Become and How Their Brains Get Wired, by Dr. Daniel J. Siegel and Dr. Tina Payne Bryson

Hilton, Diandra

Maijer, K., Hayward, M., Fernyhough, C., Calkins, M., Debbane, M., Jardri, R., Kelleher, I., Raballo, A., Rammou, A., Scott, J., Shinn, A., Steenhuis, L., Wolf, D., and Bartels-Velthuis, A. (2019). Hallucinations in Children and Adolescents: An Updated Review and Practical Recommendations for Clinicians. *Schizophrenia Bulletin*, 45, S5-S23. 10.1093/schbul/sby119

Howell, Elizabeth F.

Botticelli MP, Koh HK. Changing the Language of Addiction. *JAMA*. 2016;316(13): 1361-1362. doi: 10.1001/jama.2016.11874
<https://addiction.surgeongeneral.gov/sites/default/files/preferred0terms0definitions.pdf>

Robinson, Sapphire

Diversity-Informed Tenets for Work with Infants, Children, and Families

Ingraham, Benjamin

Model Systems Traumatic Brain Injury Factsheets: <https://msktc.org/tbi/factsheets>
National Institute of Neurological Disorders and Stroke:
<https://www.ninds.nih.gov/Disorders/All-Disorders/Traumatic-Brain-Injury-Information-Page>

Jacobsen, Kelli

Dupont RL, McLellan AT, White WL, Merlo LJ, Gold MS. Setting the standard for recovery: Physicians' Health Programs. *Journal of substance abuse treatment*. 2009 Mar;36(2):159-71.
The American Psychiatric Association's Resource Document on Guidelines for Psychiatric Fitness-for-Duty Evaluations of Physicians
CPPH. Guidelines for Evaluations of Healthcare Professionals

American Academy of Psychiatry and the Law: Practice Guideline for the Forensic Assessment
American Academy of Psychiatry and the Law Ethics Guidelines for the Practice of Forensic
Psychiatry
American Psychological Association Specialty Guidelines for Forensic Psychology
ASAM Continuum Electronic Assessment Tool

Leonard, Samantha

Attendees are asked to engage in reading/research by an attachment-based author such as Daniel Siegel or Bruce Perry.

<https://drdansiegel.com/>
www.attach.org
www.attachtrauma.org

Maughan, Douglas W.

<https://www.youtube.com/watch?v=UBfeE8YWp3o> Ami Klin
<https://med.fsu.edu/autisminstitute/research-and-publications>
<http://med.stanford.edu/parkerlab/publications.html>

McCart, Melissa

<https://returntoschool.org>

Moore, Thora

The Polyvagal Theory, S. Porges
The Whole Brained Child, D. Siegel and T. Bryson
The Neuroscience of Human Relationships, L. Cozolino
Infant/Child Mental Health, Early Intervention, and Relationship-Based Therapies, C. Lillas and J. Turnbull
The Boy Who was Raised as a Dog, B. Perry and M. Szalavitz

Pedrotty, Mark

ACRM Cognitive Rehabilitation Manual
INCOG cognitive rehabilitation guidelines

Pehrson, Casey

The Depression Cure, by Dr. Stephen Ilardi

Robbins, John

David, S. (2016). Emotional agility: Get unstuck, embrace change, and thrive in work and life. Penguin Publishing Group.
Taku, K., Cann, A., Tedeschi, R., & Calhoun, L. (2009). Intrusive versus deliberate rumination in posttraumatic growth across US and Japanese samples. *Anxiety, Stress & Coping*, 22(2), 129-136.
Tedeschi, R. G., & Calhoun, L. G. (1996). The posttraumatic growth inventory measuring the positive legacy of trauma. *Journal of Traumatic Stress*, 9(3), 455-471.

Rowley, Laura

Understanding School Refusal: A Handbook for Professionals in Education, Health and Social Care by Karen J. Grandison, Louise De-Hayes, and M. S. Thambirajah.

Searle, Kathy

Trying Differently Rather Than Harder By Diane Malbin, MSW
FASD Across the Span of Childhood by Ira J. Chasnoff, MD

Shea, Sarah

SAMHSA's Concept of Trauma and Guidance for a Trauma-Informed Approach. Prepared by SAMHSA's Trauma and Justice Strategic Initiative July 2014

https://ncsacw.samhsa.gov/userfiles/files/SAMHSA_Trauma.pdf

Smith, Deanna

<https://adaa.org>

<https://adaa.org/understanding-anxiety/generalized-anxiety-disorder-gad>

<https://adaa.org/understanding-anxiety/coronavirus-anxiety-helpful-resources>

<https://iocdf.org>

<https://childmind.org/guide/parents-guide-to-pans-and-pandas/>

Stewart, Jared

The Loving Push- How parents and professionals can help spectrum kids become successful adults, by Temple Grandin

Guiding Your Teenager with Special Needs Through the Transition from School to Adult Life: Tools for Parents, by Mary Korpi

Life Beyond The Classroom: Transition Strategies For Young People With Disabilities, by Paul Wehman

Whose Future is it Anyway? A student-directed transition planning process, by Michael L Wehmeyer

Loud Hands, ASAN (2012)

Neurotribes, Silberman (2016)

You Mean I'm Not Lazy, Stupid Or Crazy?! A Self-help Book for Adults with Attention Deficit Disorder, by Kate Kelly and Peggy Ramundo

Strike, Sloan

Treating Trauma and Traumatic Grief in Children and Adolescents, Second Edition - Cohen, Mannarino, Deblinger

Tragakis, Michael W.

Mathioudakis, A., et al. (2016). How to Keep Good Clinical Records. *Breathe*; 12 (4), p. 369-373.

APA (2007). Record Keeping Guidelines, *American Psychologist*, Vol. 62, No. 9, 993-1004.

Reamer, F. G. (2005). Documentation in Social Work: Evolving Ethical and Risk-Management Standards, *Social Work*, Vol. 50, No. 4, 325-334.

Vogel-Ferguson, Mary Beth

SAMHSA's Concept of Trauma and Guidance for a Trauma-Informed Approach. Prepared by SAMHSA's Trauma and Justice Strategic Initiative July 2014

https://ncsacw.samhsa.gov/userfiles/files/SAMHSA_Trauma.pdf

Whitehouse, Sandra

Chelsey R. Wilks, Helen Valenstein-MahHan, Tran Alexandra, M.M. King, Marsha M. Linehan, (2017). Dialectical Behavior Therapy Skills for Families of Individuals With Behavioral Disorders: Initial Feasibility and Outcomes. *Cognitive Behavioral Practice*, 24:3, pp288-295.

Jill H. Rathus and Alex Miller (2015). *DBT Skills Manual for Adolescents*. New York: The Guilford Press.

Lorna S. Benjamic (2006). *Interpersonal Reconstructive Therapy: An Integrative Personality-Based Treatment for Complex Cases*. New York: The Guilford Press.

Thorana S. Nelson, (2019). *Solution-Focused Brief Therapy with Families*. New York: Routledge, Taylor and Francis Group.

Woolsey, Sarah

<https://medicalcannabis.utah.gov/resources/cannabinoid-product-board/>